

SUBJECT	CONTENT
R.E.	Girls will be considering the reasons for and benefits of studying and learning about the different religions. They will revise the main similarities and differences between the six main faiths and research famous people whose lives have been inspired by their faith.
ENGLISH	Girls in Year 6 start the term by reading and analysing a story, considering character; reading a challenging playscript, Macbeth, and finding information. Within this unit they will be considering the points of view of different characters before going on to planning and writing a story from a particular point of view. Next, Philip Pullman books will be used to stimulate both writing & reflection. The girls will write dialogue between characters and plan a film outline for Clockwork to present to potential funders! They use complex sentences & speech punctuation. A non fiction unit on Formal and Impersonal writing follows; using leaflets & websites of tourist sites girls will explore many different text types. They will study features of formal language, & transform 'officialese' into accessible English. Year 6 will conclude the summer term by considering environmental issues through poetry. They discuss green issues, then evaluate & respond to poems on this theme. The girls will write & publish their own environmental poems, expressing issues meaningful to them. On-going revision of spelling patterns and strategies is incorporated into the above units, while comprehension skills are consolidated.
MATHEMATICS	At the beginning of term, revision will be undertaken to prepare the girls for their examinations. Topics to be studied for the rest of the term will include Curved Stitching. Problem Solving and Mental Mathematics will be developed weekly with practical applications of maths problems.
SCIENCE	As this term's focus is Cromer/Overstrand on East Anglia, we will study interdependence and adaptation of plants and animals relating it closely to the wildlife and countryside of the area.
DESIGN TECHNOLOGY	The girls will spend this term designing and making slippers.
ICT	The girls will be doing some more advanced work with Excel before learning some skills in order to make simple animated movies this term.
HISTORY	Continue with study of Britain since 1930's. Focus on the events of each decade. Girls will complete their final project, choosing their own focus through the decades.
GEOGRAPHY	This term the girls will study the location and history of Cromer/Overstrand. Developing their map work skills and using grid references on OS maps. This will form the basis of project work following our residential trip. The processes of coastal erosion and deposition and the resulting physical features and environmental consequences will be focused upon. A time line will form the basis of historical research.
MFL	French – The girls will be focusing on the topics of Family and Numbers. German – Topics to be covered will be Days of the Week, Favourites, Numbers and Weather. Spanish – The girls will learn about the Spanish Royal Family, describing their Family, Food, Spain, Clothes and The Body.
ART	The girls will produce Popart work inspired by Litchenstein. They will also study the work of Contemporary British Artists and produce work connected to these studies.
MUSIC	During this term we will be composing songs and developing melody writing. Emphasis will be placed on an increasing understanding of conventional notation as preparation for Year 7.
P.E.	This term the girls will be experiencing summer term activities. They will be having lessons in tennis, rounders, and athletics. In Tennis they will be recapping all the basic strokes leading to an introduction to short tennis and double competitions. In Athletics they will be introduced to new skills and activities which will prepare them for their sports day on 24 th June. In Rounders they will recap all the basic skills leading to a full game in preparation for their House matches at the end of term.