

YEAR 6 CURRICULUM SHEET

SPRING TERM 2010

SUBJECT	CONTENT
R.E.	This term, the main beliefs and practices of Sikhism will be explored.
ENGLISH	<p>The term begins with continued revision of non-fiction and narrative forms, language features and techniques for extending comprehension and writing skills.</p> <p>Our girls are then immersed in a surreal and amusing poetic world of powerful images and personification. They read and share poetry, analysing the effect on the reader, before using these poetic techniques to create their own poems with power and impact.</p> <p>The girls use persuasive devices in speech and writing to address relevant and important issues and questions locally and globally. Through formal letters, balanced reports and class debates these emotive subjects become very real.</p> <p>The girls then explore different forms of flashback, through short stories, and identifying its various functions, creating their own flashback story.</p> <p>We finish the term by studying authors and texts. Authors and their work are used to stimulate both writing and reflection. A wide range of language features are revised and utilised as the girls write dialogue between characters and plan film outlines.</p> <p>Throughout the term reading and spelling programmes will continue on a regular basis to develop and extend their skills in each of these areas.</p>
MATHEMATICS	<p>This term, the girls will focus on Measures, Conversions using currency, Imperial Measures, Data Handling, Bearings, Scale, Decimals, Fractions, Percentages, Applications of Number work and the use of calculators.</p> <p>Table Practice, Problem Solving and Mental Mathematics will be ongoing each week.</p>
SCIENCE	This term the girls will cover the topic More about dissolving. We will revise the concepts of dissolving and solution, setting up experiments to test and measure our predictions. After half term we will study the topic of Micro-organisms, touching on the work of Edward Jenner and the implications his findings had on our lives today.
DESIGN TECHNOLOGY	The girls will call upon a mixture of skills learnt in previous years by making a board game. They will investigate what makes a good board game and complete the board and any pieces needed.
ICT	The girls will be learning how to work with digital photographs. They will get an opportunity to take a photograph and use it in a piece of Desk Top Publishing. In the second half of the term they will learn how to use software to model real life situations.
HISTORY	The topic 'Britain from the 1930s' and 'Britain in World War II' will be completed, leading on to the post-war years and the decades to present day.
GEOGRAPHY	The girls will be studying the physical composition of the world, looking at earthquakes and volcanoes. They will also study map-work and will be developing general knowledge of places in the world.
MFL	<p>French – The girls will be focusing on the topics of Family and Numbers.</p> <p>German – Topics to be covered will be Pets and Family.</p> <p>Spanish – The girls will learn about the Spanish Royal Family, describing their Family, Food, Spain, Clothes and The Body.</p>
ART	<p>1. Clay – the girls will be introduced to basic techniques to build clay. They will draw designs for a 'wonderful vessel' and build it with clay.</p> <p>2. Independent Choice: They will study an Artist from the 20th or 21st Century.</p>
MUSIC	This term we are going to look at music inspired by Shakespeare's plays and will be composing 'background' music to go with scenes from these. Songs will continue to have a cross-curricular theme and we will be learning new melodies on the recorder. We will also be developing skills in melody writing and conventional notation.
P.E.	The course will include Dance, Swimming, and Games. In Dance they will continue to acquire and develop creative dance skills working in small and large groups. In games the girls will experience Pop Lacrosse for half a term and then continue to progress their Netball skills with more emphasis placed on the game development. In Swimming the girls will continue to work on stroke production and personal survival skills.