

SUBJECT	CONTENT
R.E.	This term the girls will focus on Buddhism. They will learn about the key beliefs and practices and look at the life style of Buddhists.
ENGLISH	Children discover the art of persuasion by embarking on a three week journey. Starting with letters they distinguish between facts & opinions & make use of persuasive phrases through writing. A debate poem is used to stimulate understanding of how these persuasive devices can be implemented in a debate. Finally girls are given the opportunity to analyse and write a balanced discussion, on an emotive issue, incorporating complex sentence work. A unit on Older Literature encourages the girls to read & enjoy texts written over half a century ago. They will engage with these texts in their original written form and also as abridged Audio CDs and as TV series. They interpret these texts & relate them to their own experience, before the emulating style and language of the time to produce their own story. We conclude the term with Rights and Responsibilities, during which the girls will write an extended story. Success criteria include: appropriate use of the genre features; sensitively addressing an issue of children's rights; using sentence structure and paragraphs to build suspense or enjoyment and control the pace of the story. Weekly spelling will continue to develop awareness of patterns and rules, while comprehension will focus on implied meaning within text.
MATHEMATICS	The girls will continue to develop Problem-Solving and Mental Mathematics skills. Topics include Measures – including Capacity; Volume; Triangles; Calculator work; Coordinates & Compass Direction; Percentages; Probability and Data Handling. They will also cover revision for the Summer Term tests.
SCIENCE	This term we will cover the topic of Keeping Healthy and Sex Education. We will look at how the way in which we live our lives contributes to our overall health. During the second half of the term, the girls will revise electrical circuits.
DESIGN TECHNOLOGY	The girls will spend this term revising their sewing skills. They will design a soft toy or cushion, learn to draw a pattern and complete it learning the way to pin, cut and sew two pieces of fabric together successfully.
ICT	This term the girls will be learning about flow diagrams in control technology. They will be designing their own systems as well as using mimics. In the second half of the term the girls will be using graphical models.
GEOGRAPHY	The girls will be studying Rivers and Water Usage.
HISTORY	During the second half term, the girls will be studying the Victorians, focusing upon aspects of Victorian society, especially the lives of children in the different classes. With some reference to the Empire and the Industrial Revolution.
MFL	French – We will be focusing on the topics of Likes and Dislikes; Hobbies and Pets. German – We will be focusing on the topics of Introduction, Numbers, Days of the Week, Weather and Cultural Awareness. Spanish – We will be focusing on Greetings, saying where they live, numbers to 31, Months and Days of the Week, Colours, Pets and Spanish speaking Countries.
ART	The girls will look at how water is depicted in a range of art work before completing their own painting. They will also look at the work of Keith Haring and produce prints inspired by his work.
MUSIC	Our main theme for this term is rhythm and we will be looking at African music. We will learn some African songs and rounds, listen to traditional African music and find out about this using various sources. We will continue to learn the recorder.
P.E.	This term the girls will be experiencing summer term activities. They will be having lessons in tennis, rounders, and athletics. In Tennis they will be recapping all the basic strokes leading to an introduction to short tennis and double competitions. In Athletics they will be introduced to new skills and activities which will prepare them for their sports day on 24 th June. In Rounders they will recap all the basic skills leading to a full game in preparation for their House matches at the end of term.