

## YEAR 5 CURRICULUM SHEET

## SPRING TERM 2010

SUBJECT	CONTENT
R.E.	This term the Bible and Christian Beliefs will be studied.
ENGLISH	<p>Girls will continue with a spelling programme as well as continue to read from a widening range of texts and genres, developing further the higher reading skills needed for comprehension. This term covers recounts, Stories from other Cultures and Poetry. The girls take a look at evidence and develop an understanding of the features of recounts before making personal decisions. They analyse, compare and write their own recounts based on language features learnt, evidence given and the importance of sequencing key events.</p> <p>Girls then focus on stories and oral stories from the Middle East and India. Many language features are taught and reviewed such as connectives, dialogue, prefixes and suffixes, preposition, similes and metaphors, to name a few, as they understand how stories can be written within a frame story.</p> <p>The term finishes with a poetry unit that introduces the girls to the notion of different types of performance poetry, in particular classic choral, ballad-style and slam poetry. They write a poem to perform for others.</p> <p>Throughout the term the girls must continue to focus on having consistently neat, legible and joined handwriting.</p>
MATHEMATICS	The girls will continue to concentrate on Time, Number, Data Handling, Symmetry & Shape, Angles & Fractions, Long Division, Ratio and Proportion. Problem Solving and Mental Mathematics will occur weekly.
SCIENCE	We will begin the term by looking at the Earth, Sun and Moon and how their position and movements affect us on a daily and yearly basis. In the second half of term we will tackle a more practical topic in Changing State.
DESIGN TECHNOLOGY	This term the girls will investigate and make a model incorporating pneumatics. They will investigate moving models using syringes and tubing and add finishing techniques to produce a workable model.
ICT	The girls will use several CD-Rom and interactive multimedia packages that involve the use of mapping, logical problem-solving and data analysis skills. These programs will be linked to work in Mathematics and Geography. The girls will finish by doing more advanced work using MS Excel.
HISTORY	Aztecs
GEOGRAPHY	'Europe'
MFL	<p><b>French</b> – We will be focusing on the topics of Likes and Dislikes; Hobbies and Pets.</p> <p><b>German</b> – We will be focusing on the topics of Introduction, Numbers, Days of the Week, Weather and Cultural Awareness.</p> <p><b>Spanish</b> – We will be focusing on Greetings, saying where they live, numbers to 31, Months and Days of the Week, Colours, Pets and Spanish speaking Countries.</p>
ART	The girls will investigate European architecture. They will look at Cubist art before making their own cubist piece and will also draw and paint an abstract piece. The girls will make Mexican inspired paper-maché animals.
MUSIC	During the term we will continue with singing and recorder playing on a weekly basis. We will explore Sonata Form and Theme and Variations. We will also listen to 'The Young Person's Guide to the Orchestra'.
P.E.	The course will cover Dance/Gymnastics, Games and Swimming. They will continue to acquire and develop creative Dance/Gymnastic skills and in Games the girls will experience Pop Lacrosse for half a term and then continue to progress their Netball skills with more emphasis placed on the game development. In Swimming, the girls will continue to work on stroke production and personal survival skills.