

YEAR 4 CURRICULUM SHEET**SPRING TERM 2010**

SUBJECT	CONTENT
R.E.	Topics for this term will be 'The Beginnings of Writing and Sacred Text' and 'Why is Easter important to Christians?'
ENGLISH	<p>This term has a big emphasis on consistently having neat, legible and joined handwriting as the girls aim to get their pen license.</p> <p>The girls begin with a focus on recounts and newspaper features. They analyse, compare and write their own recounts based on language features learnt, evidence given and the importance of sequencing key events. Exploring form – syllabic poems then becomes the focus in which they read and study haikus, tankas, and cinquains recognising the syllabic structure and use of powerful verbs and adjectives. The girls write and present their own in a traditional style. Another unit uses informal letters and hot seating to look at issues from different viewpoints, identifying issues and predicting how characters deal with them. We finish the term studying explanation texts; researching and writing short explanation texts and explaining plans to the 'Dragon's Den'.</p> <p>Throughout these units the girls will be encouraged to edit and self correct their own pieces of work.</p> <p>Reading and spelling programmes are continued weekly to develop and extend their skills in each of these areas.</p>
MATHEMATICS	The girls will work through topics including Time, Fractions, Measures, Number, Shape, Data Handling, Multiplication, Division and Decimal in Money. Problem solving and Mental Mathematics will be ongoing each week.
SCIENCE	We begin the term with solids and liquids, their definitions and how they behave in certain situations. We will also look at how solids can be separated. Towards the end of the term we will study the third state of matter in the topic Gases around us.
DESIGN TECHNOLOGY	The girls are designing and making musical instruments.
ICT	The girls will be using MS Word to do desk-top publishing. They will then have an introduction to spread sheets. They will also be learning how to work with digital images in different programs.
FRENCH	We will be focusing on the topics of Clothes and Food and Drink.
HISTORY) Humanities GEOGRAPHY)	<p>The girls will be learning about the Ancient Egyptians. Through this topic knowledge, historical skills and understanding will be developed.</p> <p>In Geography, the girls will be investigating the features of mountains.</p>
ART	First half term: The girls will investigate Egyptian Art and use pastel and paint to make large coffin boxes. They will then make clay models of sacred cats and amulets. They will work in groups to design a large tomb painting.
MUSIC	We will be using music written about the sea as a starting point for compositions which use varying dynamic, tempo and timbre to create a mood. We will also be playing music from both graphic and written notation. We will continue learning the recorder.
P.E.	Lessons will include Dance, Games and Swimming. In Dance they will work on acquiring and developing creative movements to different stimuli, working on their own and with a partner. In Games they will acquire skills used in athletics to develop their running, jumping and throwing skills for half a term and then will continue to progress towards a game of Netball. In Swimming, the girls will continue to work on stroke production, safety in the water and water confidence activities.