

Geography is quite simply about the world in which we live and on which we depend. Landscapes, peoples, places and the fragile environment are all interwoven. Its unique combination of knowledge gives rise to a clear and incisive understanding of the interconnections of our world including the human impact on our environment. Learning through Geography is a magnificent way of fostering environmental responsibility, sustainable development and cultural awareness.

Fieldwork is an integral part of both the Higher Level and Standard Level courses.



A one week residential course will be held for both groups at the Cranedale Field Centre in Yorkshire

IB Geography

Higher Level and Standard Level



*'...increasing development of a globalised world is posing new questions: **new geographical challenges to our ethics and new demands for us to be responsible on a scale and in a way that requires a different kind of understanding.**'*

Peter Jackson + Doreen Massey

Higher Level

Core Theme (25%)

Patterns and Change
(70 hours)

Plus

Three Optional Themes (30%)

- Freshwater – issues and conflicts
- Extreme environments
- The Geography of food and health

(30 hours each)

Plus

Global Interactions (25%)

Measuring global interactions
Changing space – the shrinking world
Political outcomes
Global interactions at the local level
(60 hours)

Internally Assessed Fieldwork (20%)

Fieldwork based on hypothesis, emphasising data analysis and practical activities, showing individual work with full explanation of hypothesis.(2,500 words.)
(20 hours)

Standard Level

Core Theme (40%)

Patterns and Change
(25 hours)

Plus

Two Optional Themes (40%)

- Freshwater – issues and conflicts
- The Geography of food and health

(30 hours each)

Plus

Internally Assessed Fieldwork (20%)

Fieldwork based on hypothesis, emphasising data analysis and practical activities, showing individual work with full explanation of hypothesis.(2,500 words.)

Sixth Form Geographers on fieldwork at Ulrome Yorkshire

