

Studying History in the sixth form..

Skills

- develop an understanding of the present through a critical reflection of the past
- analyse a range of often conflicting historical sources
- follow a line of argument in discussion
- write clear, structured, analytical accounts that represent a balanced assessment but which also include your conclusions
- take initiative in approaching complex historical problems

Careers

- Historical skills undoubtedly help provide an opening in a wide range of careers.
- Journalism and the media are key areas. TV / news presenters with History degrees include: Brian Walden, Simon Mayo, Dermot Murnaghan, John Snow and John Inverdale.
- Other routes for historians include the civil service, foreign office, PR, law, politics, museum and information services. But perhaps more surprising is the vast number of senior managers and entrepreneurs in business and finance who have degrees in History.

Expectations

- Independent note taking. Guidance on structure of notes & page references provided. Reading & notes taken provide basis of class discussion & activities.
- Be prepared to discuss your research and clarify your thinking through class discussion.
- Use the wider reading lists for each topic to enhance your understanding and gain an appreciation of historical interpretations relevant to an issue or event.



Modern AS/A2 Syllabus

	AS PERIOD STUDY	AS ENQUIRY	A2 INTERPRETATION/ INVESTIGATION	A2 HISTORICAL THEMES
Content	The Rise of China <i>1911–90</i>	The Condition of England 1815–53	Britain under Margaret Thatcher 1979–1990	Russia and its Rulers 1855–1964
Assessment	Exam 1 hour 30 min 2 essays	Exam 1 hour 30 min 2 source based questions	Coursework You will produce 2 x 2000 word essays: a task based on interpretations in passages set by OCR and an individual investigation.	Exam 2 hours Tests synoptic skills Emphasis on patterns of change and continuity

Early Modern AS/A2 Syllabus

	AS PERIOD STUDY	AS ENQUIRY	A2 INTERPRETATION/ INVESTIGATION	A2 HISTORICAL THEMES
Content	Henry VIII to Mary I, 1509–58	The German Reformation 1517–55	Aspects of Elizabeth I, 1558–1603	Louis XIV 1661-1715
Assessment	Exam 1 hour 30 min 2 essays	Exam 1 hour 30 min 2 source based questions	Course work You will produce 2 x 2000 word essays: a task based on interpretations in passages set by OCR and an individual investigation.	Exam 2 hours Tests synoptic skills Emphasis on patterns of change and continuity

IB Standard Syllabus

Assessment component
Paper 1 International Relations 1918 - 1936 Four short-answer/structured questions
Paper 2 Origins and development of authoritarian and single -party states The Cold War Two extended-response questions (essays)
Internal assessment (coursework) Historical Investigation on agreed area of the syllabus using a good range of historical sources. 1,500 – 2,000 words

IB Higher Syllabus

Assessment component

Paper 1

International Relations 1918 - 1936

Four short-answer/structured questions

Paper 2

Origins and development of authoritarian and single-party states

The Cold War

Two extended-response questions (essays)

Paper 3

Aspects of European History:

- **Imperial , revolutions & emergence of Soviet state 1853 – 1924**
- **Interwar years: conflict and cooperation 1919 – 39**
- **The end 1924 – 2000**

Three extended-response questions (essays)

Internal assessment (coursework)

Historical Investigation on agreed area of the syllabus using a good range of historical sources.

1,500 – 2,000 words