

**The North London Independent Girls'
Schools' Consortium**

YEAR 7 ENTRANCE

January 2008

ENGLISH

Time: 1 hour 15 minutes

**The reading passage is printed
on a separate piece of paper**

First Name

Last Name

**Total
Marks:
Part A**

**Total
Marks:
Part B**

**Total
Marks:
Part A & B**

INSTRUCTIONS

PLEASE ANSWER BOTH PARTS OF THE PAPER

Part A: Reading (approx 45 minutes)

- Spend 10 minutes reading the story and the questions which follow.
- You will be told when the 10 minutes are over.
- You can mark the story by underlining words and phrases.
- Do not write anything in your booklet during this time.

**Spend about 35 minutes writing your answers
in the answer booklet**

Part B: Writing (approx 30 minutes)

- Spend about 30 minutes writing on the piece of paper provided.
- Make sure you put your name at the top of the paper.

**YOU MAY WRITE IN
EITHER INK OR PENCIL**

BLANK PAGE

Please turn over for the questions

PART A: READING

Spend 35 minutes on answering these questions.

Questions on the passage.

1) In lines 1-6 find FIVE details which explain why the teacher thinks the boys are badly behaved (5 marks)

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5 marks

2) Choose THREE details from lines 7-16 and explain why they show that the boy is proud of his conkers (6 marks)

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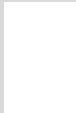
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6 marks

3) IN YOUR OWN WORDS explain how the boy reacts when the teacher tries to take away his conkers (lines 18-27)(4 marks)

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4 marks

4) How does the writer make Mr Eggert seem ridiculous in lines 36-42? (5 marks)

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5 marks

7) The writer uses effective comparisons in the passage. What do you think the writer means by:

'the craze for conker-fights had spread like an epidemic' (*line 12*)
(2 marks)

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2 marks

'thoughts flashed through my mind as my mental camera stopped on the scene' (*line 29*)
(2 marks)

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2 marks

'It was like the collapse of a tug-of-war team' (*line 36*) (2 marks)

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2 marks

'The scene was like an explosion in a marble factory' (*line 50*)
.....(2 marks)

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2marks

PART B: WRITING

INSTRUCTIONS:

Spend 30 minutes on your writing.

Remember to leave time to check your work carefully.

TASK:

- Imagine you are the boy in the story. Describe another lesson with Mr. Eggert



**50
marks**

